



Questions With Do / Does



"Do" and "Does" are auxiliary verbs (helping verbs) used to form questions in the simple present tense.

★ Structure

Plural	Do	I you we they	verb phrase
Singular	Does	he she it	



Example:

Does he like sports?

Yes, he does.

★ Examples



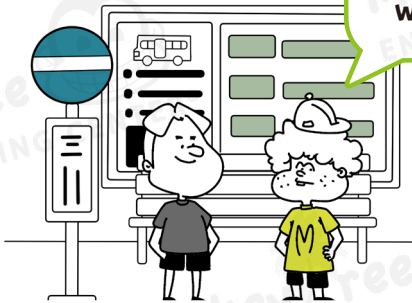
Do you like flowers?

Do you like flowers?



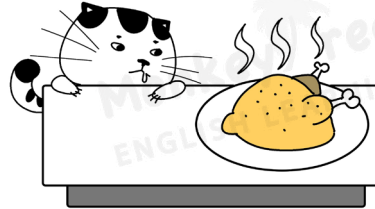
Do I go in here?

Do I go in here?



Do we wait here?

Do we wait here?



Does it like chicken?



Does he want to play?

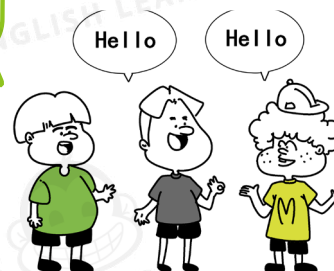


Does she like ice cream?

Does she like ice cream?

Do they speak English?

Do they speak English?





Practice

A Let's Practice together. Read the answer aloud with your teacher.

Example:



(Do / Does) you play video games on the weekend?



(Do / Does) he like reading books about animals?



(Do / Does) it want to eat food?



(Do / Does) we catch or kick the ball?



(Do / Does) she go to soccer practice every Wednesday?



(Do / Does) I throw the ball into the net?

B Circle the correct answer in the following sentences.

Example:

(Do / Does) you collect stamps?

- (Do / Does) they play chess together?
- (Do / Does) he enjoy playing video games?
- (Do / Does) we run past the blue flags?
- (Do / Does) a fish know how to fly?
- (Do / Does) she like to knit?



C Read each sentence carefully. Check the box that shows if the sentence is right or wrong.

Example:

Does she remember the story?

Right

Wrong

- Do Beth and Amy go to the same school?
- Does you like to eat hotdogs?
- Do frogs live in ponds?
- Do it stay in the classroom?
- Does we have to go right now?



D Complete the sentences by writing either “do” or “does”.

Example:

Does the train stop in Central Station?

1. I forgot to wear my watch. you know what time it is?
2. Sarah remember where the restaurant is?
3. Yes, they like to play football.
4. Yes, Mark, Amy, and I go to the same school.
5. he practice piano every day?



E Unscramble the sentence to make it correct.

Example:

she / Does / collect / stamps?

Does she collect stamps?

1. Do / play / chess? / they
.....
2. surf / weekend? / he / Does / every
.....
3. pool? / Do / jump / we / the / into
.....
4. I / Do / family / friends? / write / about / my / or / my
.....
5. gardening / or / Do / more? / you / painting / like
.....

F Write a question that matches each answer.

Example:



Do lions have fur?

Yes, they do have fur.



Yes, they do slither around.



Yes, elephants do grow very big.



Yes, the horse does run fast.



Yes, the frog does like to hop.



Yes, monkeys do have big ears.



Personal Pronouns as the Subject



- A **subject noun** is who or what the sentence is about. The **subject noun** does the action.
- A **subject pronoun** takes the place of a **subject noun** in a sentence.
- We use **subject pronouns** to make the sentence shorter.

★ Structure

Subject (Personal Pronoun)	+	Verb	+	Object
----------------------------	---	------	---	--------

Examples:

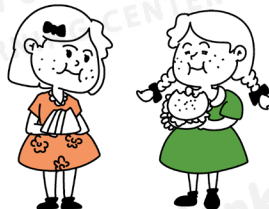
1



The boy puts on his shoes.

He puts on his shoes.

2



The girls are hungry.

They are hungry.

3



Sam and I ride the bus.

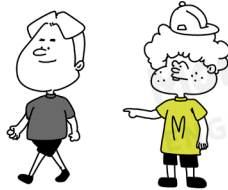
We ride the bus.

★ Singular Personal Pronouns

Singular personal pronouns represent a single person or thing.



I: the person doing the speaking.



You: the person being spoken directly to.



He: a single boy.



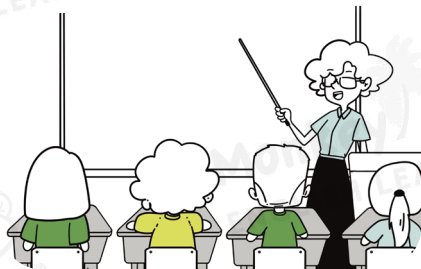
She: a single girl.



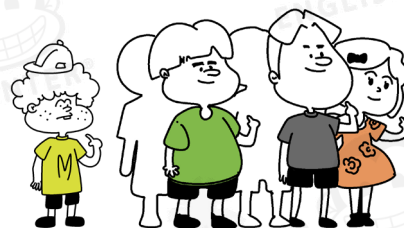
It: to a single thing.

★ Plural Personal Pronouns

Plural personal pronouns refer to more than one person or thing.



They: more than one boy, girl, or thing.



We: the person doing the speaking and others.

Practice

A Circle the correct pronoun and read the sentence aloud.

Example:



(He / She) is my brother.



(They / We) are happy.



(They / We) go to school everyday.



(She / He) likes to eat ice cream.



(He / She) is my mother.



(He / It) is my dog.

B Match the picture to the proper answer.

Example:



You

It

He

She

We

They

C Use the correct subject personal pronoun (*I, you, he, she, it, we, they*) to complete each sentence.

Example:

She enjoys playing tennis every Saturday morning. (Kelly)

1. love to go hiking in the mountains. (John and Sarah)

2. is a very good chess player. (David)

3. am learning to play the guitar. (Me)

4. are going to the football game tonight. (Me and my friend)

5. is a beautiful painting. (The picture)

D Circle the correct subject personal pronoun to complete each sentence.

Example:

_____ are training for the upcoming triathlon. (Me and my friend)

a. He

b. She

c. We

d. It

1. _____ plays the piano beautifully. (Jane)

a. I

b. You

c. He

d. She

2. _____ is learning to surf. (Tom)

a. It

b. He

c. She

d. We

3. _____ are building a model airplane. (Dave and John)

a. I

b. You

c. They

d. I

4. _____ is a talented painter (Jill)

a. He

b. She

c. They

d. I

5. _____ love to bake delicious cakes. (Me)

a. He

b. I

c. It

d. We

E Write a personal pronoun for each subject

Example:

Me

I

1. Dad

2. My sister and I

3. Ryan and Martha

4. The car

5. Elizabeth

F Read the following sentences and circle the subject. Then, write an appropriate subject pronoun to replace it.

Example:

The boys play basketball after school.

They play basketball after school.

1. Sam helps his mom wash the dishes.

2. The dog is lost in the park.

3. The cups fall onto the floor.

4. Sally likes to eat ice cream.

5. The horse can run faster than the sheep.

Writing Focus

Writing an Email

- An email is a message that we send to people using the internet.
- When we write an email, we need the person's email address.
- The subject line tells us what the email is mostly about.
- An email is like a letter: it usually has a greeting, body, and closing line.



A Identify and label each part of the e-mail by writing the words in the box in the correct labels.

Email Body Signature Closing Greeting Subject Line
Sender's email address Recipient's email address

- 1
- 2
- 3
- 4
- 5
- 6
- 7

New message

From: williamjakap@schoolmail.com

To: teacher_esmith@schoolmail.com

Subject: Homework

Good morning Mr. Smith,

I have a question about the homework worksheet.

Am I supposed to complete my worksheet according to the answers on the paperwork that you've asked me to exchange with my classmate?

Please let me know.

Thank you

William.J

Send

B Read the email below. Then, find and write the following information.

1. The email was written by:

.....

2. The email was sent to:

.....

3. What is the author's email address?

.....

4. What is the email about:

.....

New message

From: jake10@gmail.com Date: April 8, 2025 (8:41 am)

To: ben10@gmail.com

Subject: My Fun Weekends!

Hi Ben,

How are you? I want to tell you about my weekend!

I go camping with my dad in the mountains. We hike in the morning and cook over a fire at night. It's so cool! I also ride my bike on a long trail. I love the fresh air!

Do you like hiking? I don't fish, but my dad does. He says it's relaxing, but I think it's boring.

What do you do on weekends? Do you go outside or stay home?

Write back soon!

Your friend,

Jake

Send



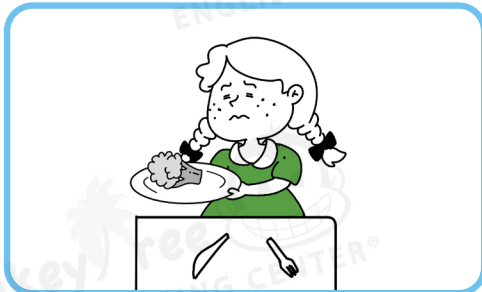
Don't and Doesn't



"Don't" and "Doesn't" are contractions of "Do not" and "Does not". They're used to form negative statements or questions in the present tense.

★ We use the negative form to talk about:

1. Interests (things we do not like)

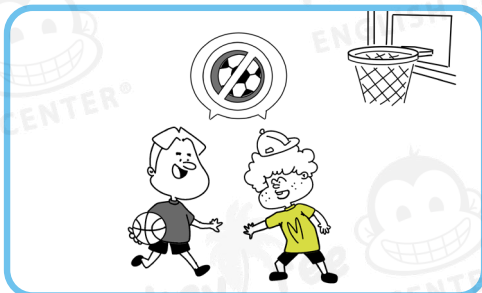


I **do not** like broccoli.



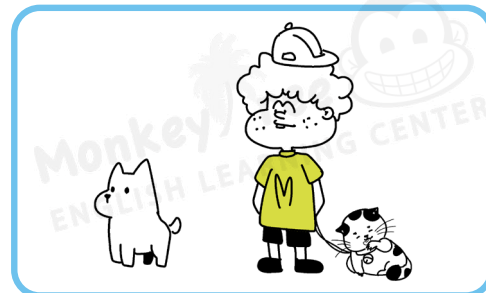
She **does not** like spiders.

2. Actions (things we do not do)



They **don't** play football.

3. Possessions (things we do not have)

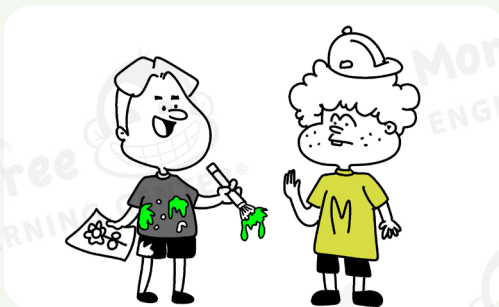


He **doesn't** have a dog.

★ Structure

Plural Subjects	I You We They	+	do not (don't)	+	Verb
Singular Subjects	He She It		does not (doesn't)		

★ **Don't** is used with the pronouns "I," "you," "we," and "they," and with plural nouns.



I don't paint because it is very messy.

★ **Doesn't** is used with the pronouns "he," "she," and "it," and with singular nouns.



She doesn't practice her guitar as often as she used to.



Color the correct face to show if you like or do not like something.

1. Do you like music?
2. Do you like reading?
3. Do you like chocolate?
4. Do you like dogs?
5. Do you like action heroes?
6. Do you like bananas?

Yes, I do

No, I don't



Practice

A Write either “don’t” or “doesn’t” to complete each sentence.

Example:

You don't like to play basketball, you prefer to paint.

1. We have time to practice our music band this week.
2. He usually go swimming at the beach after school.
3. I understand the rules of cricket very well.
4. She want to join the hiking club because she prefers gardening.
5. They like doing homework, they want to play outside.



B Unscramble the words to make a complete sentence.

Example:

swimming. / He / doesn't / like

He doesn't like swimming.

1. We / after / football / don't / play / school.
.....
2. go / She / to / the / doesn't / every / gym / day.
.....
3. hobbies. / I / many / don't / have
.....
4. They / like / chess. / don't / to / play
.....
5. don't / need / to / You / run.
.....



Writing Focus

Phrases and Expressions

- Phrases and Expressions are groups of words we use together to sound friendly, polite, and natural.
- They help students begin, connect, and end their message clearly.
- These are often short, common sentences that students can remember and reuse.
- We use phrases and expressions to show feelings, interest, or care toward the reader.
- Common phrases and expressions are:
 - Greetings: Dear... / Hi..
 - Opening: How are you? / I hope you are well.
 - Feelings: I miss you. / I'm excited to write to you.
 - Closing: Please write back soon.
 - Sign-off: Love, / From,

A Complete the short emails with the phrases and expressions from the box below.

I hope you are well
happy

How are you
Dear From

Please write back soon
I miss you Love

Hi

Subject: My zoo trip

..... Sam,

..... ? I miss you!

I went to the zoo yesterday. I saw lions, monkeys, giraffes, and a lot of other animals.

What did you do yesterday?

.....

....., Daniel

Subject: My birthday party

..... Grandma,

.....

Today is my birthday! There are balloons and cake. Chocolate cake is my favorite. I feel!

.....

....., Sofie



Question words

★ **Question words** are words we use to ask questions. They help us get specific information about something.

★ Each **question word** has a different purpose.

Who

Used to ask about a **person**.

Example: Who is coming to the party?

What

Used to ask about a **thing**, an **idea**, or an **action**.

Examples: What is your favourite colour?

What are you doing?

Where

Used to ask about a **place** or **location**.

Example: Where do you live?

When

Used to ask about **time**.

Example: When is the movie starting?

Why

Used to ask about a **reason**.

Example: Why are you sad?



★ Each word has its own purpose and will receive a different answer.

Question	Subject
Who	people
What	things
Where	places
When	time
Why	explanation



Who



What



Where



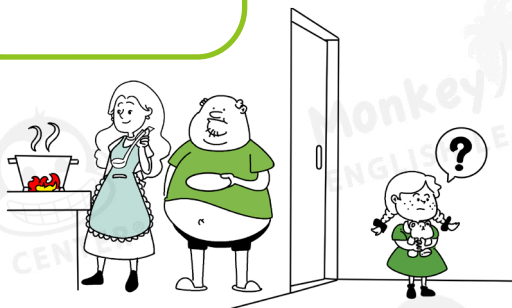
When



Why

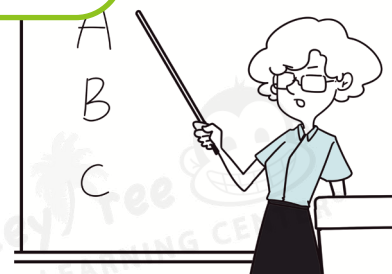
★ The **question word** should appear at the beginning of the sentence and is followed by a **"to be"** verb.

Where **are**
Mom and Dad?



They **are** in the
kitchen.

Who **is** your
teacher?



My teacher **is**
Miss Smith.



Practice

A Circle the best question word to complete each question.

Example:

_____ instrument do you play in the band?

a. Where

b. What

c. Who

d. When

1. _____ is the best place to go surfing near here?

a. Why

b. Who

c. Where

d. When

2. _____ is the pottery class starting?

a. Who

b. Why

c. Where

d. When

3. _____ won the gold medal in the last Olympics for swimming?

a. Where

b. Why

c. Who

d. What

4. _____ are you so interested in learning to knit?

a. When

b. Why

c. What

d. Where

5. _____ is your favourite sport?

a. What

b. Where

c. Why

d. Who

B Complete each sentence with a question word.

Example:

Who is your sister? Rebecca is my sister.

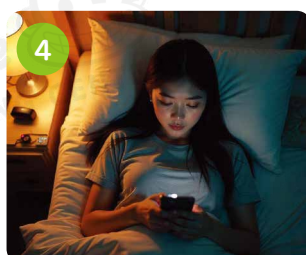
1. _____ are my socks? They are in your closet.

2. _____ is the show? The show is in the afternoon.

3. _____ are you wearing? I am wearing a red shirt.

4. _____ are you tired? Because I did not sleep last night.

5. _____ is sitting in that chair? That's my cousin.



C Complete each set by writing either the missing question or the missing answer.

Example:

Question: Do you know what time it is?

Answer: No, I don't know. I forgot to wear my watch today.

1. Question: Why was she late for class?

Answer:

2. Question:

Answer: Yes, they do know how to swim.

3. Question: Do I have to do my homework before dinner?

Answer:

4. Question:

Answer: This is my friend, Josh. We are going shopping.

5. Question: It is very late. When will the train be here?

Answer:

D Fill in the blanks with the correct words from the box.

does doesn't don't you she we they when where what do +

Example:

Do you like to play basketball? Yes I do.

1. Serena Williams still play tennis? No, she

2. is the best way to improve your running speed? have to practice every day.

3. are we going to play soccer this weekend? are playing at the park.

4. Do like dancing? No, they like dancing.

5. does she start performing? starts performing at 6p.m.

E Write a tick (✓) if the sentence is correct or a cross (✗) if it is wrong.

Example:

Do he plays soccer on the weekends?

✗

1. They doesn't enjoy watching baseball.

2. What sport do you practice every day?

3. We does love to swim in the summer.

4. Why doesn't she want to join the tennis team?

5. Do they play golf at the country club?

- Use the simple present tense question form and negative. (Do/Does)
- Use subject pronouns. (I / you / he / she / it / we / they)
- Use question words. (Who / What / Where / When / Why / How)
- Use any two of the phrases and expressions we learned.

← → ↻

To

Subject









Send